

Transforming lives through public education: our draft plan



We recognise the Traditional Custodians of the lands where we work and live, paying respect to Elders past and present as teachers of knowledge, songlines and stories. We strive to ensure every NSW Aboriginal and/or Torres Strait Islander learner achieves their potential through education.

About our plan

This plan for NSW public education outlines how we will create an **outstanding and equitable** education system and rebuild **trust and pride** in the teaching profession. It has been informed by evidence and insights from our teachers, school leaders and education partners across NSW.

Our commitment to **equity and excellence** means every student can **learn, grow and belong**. We believe in every student and support them to **achieve** their potential.

We will lift the status of the teaching profession and improve the **wellbeing** of our teachers and staff by addressing **workload** concerns and **supporting teachers** to do their core job of teaching and leading students.

Our purpose

To transform lives through public education

Our commitment

Every student learns, grows and belongs in an outstanding and equitable education system

Our priorities

- Equity and excellence in education
- Learning and achievement
- Wellbeing
- Staff development
- Workload reduction
- Communication and transparency

Our values



Excellence



Equity



Trust



Accountability



Integrity



Service



Together we will...	Deliver equitable outcomes, opportunities and experiences	Give children the best start in learning	Deliver outstanding teaching and learning	Improve student wellbeing and development	Provide meaningful post-school pathways	Rebuild trust and pride in the teaching profession
for...	Everyone	Our early learners	←	Our school students	→	Our staff
by...	• Prioritising resources and specialist staff to address concentrated disadvantage • Developing differentiated evidence-based initiatives and supports • Publishing a formal equity commitment statement and developing an action plan to address racism • Providing comprehensive wrap around services to schools • Embedding learner, family and teacher voices in decision-making • Providing strong co-curricular opportunities for all students	• Increasing enrolment and participation in preschool for all children in NSW • Building 100 new public preschools co-located with government primary schools • Creating better transitions between early education and primary school • Delivering the NSW Aboriginal Children’s Early Childhood Education Strategy	• Delivering effective pedagogy that we know works, including high expectations for all students, explicit teaching and effective feedback • Providing high quality, evidence-based curriculum resources • Strengthening high quality assessment • Improving how data is used to inform teaching • Increasing student digital literacy	• Connecting students to the support services they need • Expanding counselling services in schools • Building collaborative partnerships across agencies to deliver wellbeing services • Implementing whole school wellbeing approaches • Creating better transitions between primary and secondary school • Ensuring schools are safe and productive environments for learning and development	• Providing tailored career advice to students • Preparing students for lifelong learning in a rapidly changing world • Improving the delivery of VET pathways in schools • Promoting post-school pathways in further education, training, university, and industry	• Ensuring teacher training is fit-for-purpose • Attracting and retaining great teachers, especially in high need locations and specialist subject areas • Making teaching an attractive career with more career pathways • Supporting new and upcoming school leaders • Reducing administrative workload for teachers • Improving how all staff are supported in schools through user-friendly professional learning • Implementing a Staff Wellbeing Strategy
so that...	Everyone receives an excellent education that enables them to achieve ambitious outcomes.	All children have the best start in life	Students achieve ambitious learning outcomes every year	Every student is known, valued and cared for	Students finish school ready to succeed in further education, training, university or work	Our teachers and staff work in partnership and feel valued, included and supported to perform at their best.
and we'll measure success by...	Increasing the proportion of students who achieve their learning potential regardless of where they live, their cultural and/or linguistic background or disability status	• Increasing the proportion of children enrolled in preschool • Increasing the proportion of children who meet all five developmental domains	• Improving reading and numeracy outcomes for all students • Increasing the proportion of NSW public school leavers completing year 12	• Increasing the proportion of students reporting a sense of belonging, expectations for success and advocacy at school	• Increasing the proportion of students who take up further education, training, university or work in the year after school	• Increasing the proportion of teachers and school staff who feel valued, trusted and respected in their profession • Increasing the number of teachers so supply meets demand
Enabled by...	School infrastructure that meets the needs of a growing population and supports improved student outcomes				Support services that are efficient, effective and easy to access	