How Teachers Score COAL

10	Outstanding	Is an outstanding student all of the time. Always has correct goar and equipment, and
10	Outstanding	Is an outstanding student all of the time. Always has correct gear and equipment, and appropriate uniform for subject. Gets equipment out without having to be directed; frequently volunteers answers in classroom discussions; is always on task; always addresses teacher and other students politely; is consistently punctual; well-organized
		and up to date with bookwork – demonstrates extra care; is always honest, displays the highest order of citizenship and gets on well with all students – modelling the correct behaviours; always obeys classroom rules; a self-motivated learner.
9	Excellent	Is generally an excellent student. Has correct gear and equipment, and appropriate uniform for subject. Gets equipment out without having to be directed; volunteers answers in classroom discussions; is on task; addresses teacher and other students politely; is punctual; organized and up to date with bookwork – demonstrates care; is honest, displays the good citizenship and gets on well with most students; obeys classroom rules. Is usually a self-motivated learner.
8	Very good	Is generally a very good student. Almost always has correct gear and equipment, and appropriate uniform for subject. Gets equipment out without having to be directed almost all of the time; answers questions in classroom discussions; is on task – may need very infrequent redirection; addresses teacher and most students politely; is punctual; exercises care and is usually up to date with bookwork; is honest, displays some citizenship and gets on well with most students; obeys classroom rules.
7	Good	Is a good student most of the time. Mostly has correct gear and equipment, and appropriate uniform for subject. Usually gets equipment out with minimum reminders from the teacher; attempts to answer in some classroom discussions; is usually on task; addresses teacher and other students politely; is punctual; usually up to date with bookwork; is honest, displays occasional citizenship and gets on well with selected students; obeys classroom rules. Consistency of work and behaviour is more the issue.
6	Satisfactory	Is a good student most of the time – but needs encouragement to be more involved and is slightly underperforming; Book not quite up to standard; may need the occasional reminder to be on task/follow rules (these should be minor infringements.) Has equipment but needs reminders to get it out. Occasionally forgetful about gear. Does work – but not to their highest standard. Talkative at times. Manners at an acceptable standard.
5	Marginal	Needs reminders to be on task and follow rules. Teacher needs to supervise to get student to work. Avoids work at times. Work is disorganised or incomplete. Homework or assignments not done. Talkative, needs frequent rule reminders; Punctuality is an issue. Gear, equipment or uniform are more frequently forgotten. Doesn't always display appropriate manners.
4	Some Concerns	This student is causing concern. Gear, equipment or uniform is often forgotten or ignored. Is distracted or disruptive at times. They fail to respond to teacher directions on occasion and need fairly constant supervision to get started and stay on task. Working to a minimum standard. Punctuality can be an issue. Begin to mention to Head Teacher. Some behaviours recorded on SENTRAL. Parents may be involved.
3	Serious Concerns	As above – but of greater concern. Head Teacher needs to be involved. Behaviours significant enough to put on SENTRAL. Attempts have been made to improve behaviour through faculty monitoring, detentions, parent contact etc. May need referring to Learning Support Team. Rude/ disruptive/ not engaged or making due progress
2	Unsatisfactory Performance	As above. Warning letters sent and attempts must have been made to involve parents. Possible referral to DP – depending on performance in other subjects?
1	Non-performance	Attends class. Does nothing. May be an occasional truanter. Attempts must have been made to involve parents and a variety of discipline strategies attempted without
0	Non-attendance	Student has not attended class in the COAL period.
0	Non attandance	noticable improvement.